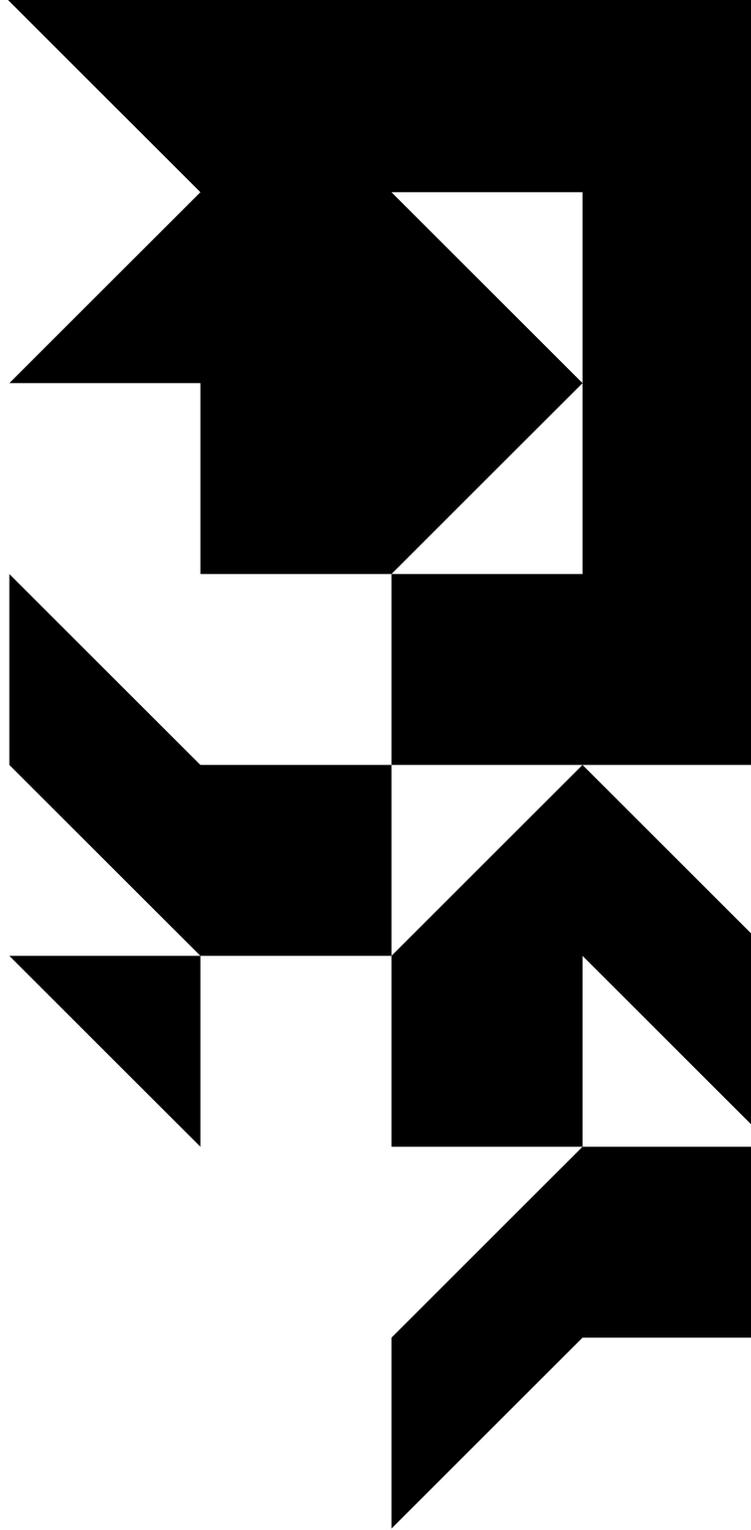


Student Handbook



Southwest
University
of Visual Arts



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Our mission

Southwest University of Visual Arts transforms lives by educating students to excel in the fields of Fine Arts, Design and Visual Communications within a student focused environment committed to the highest standards of academic achievement, scholarly inquiry, creativity and citizenship in a diverse world community.

SUVA is dedicated to the successful completion of both your academic and personal goals. Our purpose is to prepare you to achieve academic and professional success and to enhance the quality of your life. We want to help you turn your entire SUVA education (in and out of class) into a productive learning experience. Of course, you must decide to be actively involved and committed to your own learning. All SUVA employees are ready to support and encourage you in this exciting and demanding endeavor.

Our philosophy, values and ideals

SUVA operates to fulfill its mission according to an established set of values and ideals that support the goals of the University.

SUVA is an educational institution committed to motivating the human mind to explore new ideas and accept the challenges that are an integral part of higher education. SUVA values research that expands the boundaries of the field, the ability to integrate new concepts with previous knowledge and apply newly obtained information and knowledge to solve problems. Continued development and evolution of our programs creates a dynamic learning experience where the curricula is current, accurate and reflects the realities of the discipline. SUVA operates on the belief that access to a quality higher education experience in the discipline of Art and Design is vital in a rapidly changing global environment.

Values and Ideals

1. **High standards:** SUVA values and believes in an emphasis on teaching and maintaining high educational standards; a faculty and staff dedicated to an environment that focuses on personal excellence and academic growth for all students; empowering students and faculty to be self-directed towards excellence; continued professional competence of faculty and staff at all levels that provides the motivation to strive for excellence; maintaining integrity in all facets of the College environment.
2. **Adaptability:** SUVA values and believes in adapting to the professional and global community during times of rapid social and technological change; developing a curriculum that reflects current trends while emphasizing the importance of historical influences; designing instructional methodologies and providing technological equipment relevant to a changing society; providing an environment that values research and incorporating new information into established curricula guidelines.
3. **Accountability:** SUVA values and believes in establishing and measuring outcomes linked to continuous improvement; exercising responsible and accountable leadership; maintaining accountability for the quality of the educational programs; continually gathering inter-department information to increase efficiency and effectiveness for the College as a whole. This provides an environment that encourages personal responsibility and accountability to the community.
4. **Diversity:** SUVA values and believes in understanding our world as one large, complex community; promoting a genuine belief in the dignity, equality and value of every person; nurturing collaborations by promoting exchange of ideas; focusing attention on relevant professional and technological information and the critical thinking and academic freedom that challenges students to become independent members of a global society; a focus on educational excellence that includes identification and support of students' individual needs and challenges.
5. **Inclusivity:** SUVA values and believes in a culture of inclusivity where everyone has a voice; fostering a campus environment where all feel safe to be their authentic selves; valuing the contribution of every member of the University.

1. **Communication:** SUVA values and believes in being open and responsive to individual ideas and specific needs; listening carefully to all opinions and perceptions; providing a safe and challenging learning environment where anyone can responsibly question, examine and explore college related issues; building a community of mutual respect that values communication and working together towards a common goal.

Our history

Southwest University of Visual Arts (SUVA) has a 37-year history of offering art and design education to students looking for a more intimate experience. Founded in Tucson, AZ in 1983 as a certificate granting trade school for Graphic Design production, SUVA began with only two students. Since that time, it has grown to become the only single purpose art and design college in Arizona, offering six bachelor's degree programs and a master's degree, which are all accredited through the Higher Learning Commission. In 2019, SUVA officially became a non-profit institution.

Accreditation

Southwest University of Visual Arts (SUVA) is a private, non-profit single-purpose art and design college providing a professional education to students of the visual arts and related design fields. The College offers seven bachelor's degree programs, including Animation, Graphic Design, Illustration, Interior Design, Landscape Architecture, Photography and Studio Arts, as well as a Master of Fine Art degree. SUVA is a regionally-accredited institutional member of the Higher Learning Commission (HLC) and is licensed through the Arizona State Board for Private Postsecondary Education (AZPPSE). SUVA is approved for the training of veteran students and the training of qualified applicants by Arizona State Rehabilitation Departments.

Higher Learning Commission

230 S. LaSalle St. Ste. 7-500, Chicago, Illinois 60604-1411

Arizona State Board for Private Postsecondary Education

1400 W. Washington St. Phoenix, Arizona 85007

Academic calendar

Fall 2020

Date	Event
August 31	Session 1 starts
September 7	Labor Day - no classes, offices closed
September 8	Last day of session 1 add/drop
October 10	Session 1 withdrawal deadline
October 23	Session 1 ends
October 26	Session 2 starts
November 9	Last day of session 2 add/drop
November 11	Veterans Day - no classes, offices closed
November 25-27	Thanksgiving - no classes, offices closed
December 7	Session 2 withdrawal deadline
December 18	Session 2 ends

Spring 2021

Date	Event
January 18	MLK Day - no classes, offices closed
January 19	Session 1 starts

January 25	Last day of session 1 add/drop
February 26	Session 1 withdrawal deadline
March 12	Session 1 ends
March 15-19	Spring Break - no classes
March 22	Session 2 starts
March 29	Last day of session 2 add/drop
April 30	Session 2 withdrawal deadline
May 14	Session 2 ends

Summer 2021

Date	Event
May 31	Memorial Day - no classes, offices closed
June 1	Session 1 starts
June 7	Last day of session 1 add/drop
June 25	Session 1 withdrawal deadline
July 2	Session 1 ends
July 3-11	Summer break - no classes
July 12	Session 2 starts
July 19	Last day of session 2 add/drop
August 13	Session 2 ends

Academic policies

Adding or dropping a course

Students may add or drop a course to their schedule by contacting the Registrar during the add/drop period by the deadlines listed below. Students will not be charged tuition for courses that are dropped by the appropriate deadline.

Fall 2020

Session 1: September 8th

Session 2: November 9th

Spring 2021

Session 1: January 25th

Session 2: March 29th

Summer 2021

Session 1: June 7th

Session 2: July 19th

Withdrawing from a course

If a student wishes to withdraw from a course after the add/drop period, they may do so by contacting the Registrar at registrar@suva.edu by the deadlines listed below. Students will not receive a refund for a class from which they withdraw. Students will receive a grade of "W" on their transcript for any courses they formally withdraw from. Withdrawing from a course will not affect the student's GPA, but it may affect their academic standing or their Satisfactory Academic Progress (SAP). Students who do not follow the withdrawal procedure may receive a failing grade. If a student is considering a withdrawal, SUVA recommends speaking with an advisor to determine the best course of action.

Fall 2020

Session 1: October 10th

Session 2: December 7th

Spring 2021

Session 1: February 26th

Session 2: April 30th

Summer 2021

Session 1: June 25th

Session 2: August 6th

Grading

Faculty provide students with clear criteria for the successful completion of each course, as well as grading rubrics with clear criteria for each project assigned. The faculty turn in final grades for each course at the end of each term. Student grades are recorded on students' transcripts and can be viewed by students in the secure Student Login located on the SUVA website. Grade reports appear in standard letter grades. SUVA uses a 4.0 scale to calculate grade point averages (GPA).

Grading standards

In order to fulfill our mission of the highest standards of academic achievement, SUVA requires that all students earn a 1.9 (C) or above in order to pass a course. If a student receives a grade of C- or below, they must retake the course.

Key	Letter grade	GPA Value
Exceptional	A	3.6-4.0
Good	B	2.6-3.5
Average	C	1.9-2.5
Below average	C-	1.6-1.8

Academic grievance/grade appeal

SUVA encourages students to seek a deeper understanding of why they received a grade for any project, assignment, or course they have completed or attended. If a student has a grievance with a received grade, they must first discuss the matter with the instructor, state the evidence, if any, and reasons for questioning the grade received. The instructor must review the matter, explain the grading procedure used and show how the grade in question was determined.

If the grading dispute is still unresolved, the student may request a formal grade appeal through the Chief Academic Officer. Each grade appeal requires that the student resubmit their project or assignment to be re-graded by a minimum of two Faculty who were not part of the previous grading of the project. Regardless if the regrade is higher or lower than the original grade, the outcome of the grade appeal becomes the final grade and is submitted to the Registrar for a correction to the student's transcripts.

Since course grades are based off of an average of assignment grades, students may only appeal an assignment grade. Students must submit grade appeals no later than one week after a grade is returned for an assignment. Graduated students who wish to seek a change of grade or file an academic grievance must do so no later than three days after their last assignment grades are returned. These deadlines have been set to allow time for the resolution of incomplete grades.

Grade replacement

Undergraduate students have the option of applying a grade replacement to up to 12 credits during their enrollment. (Graduate students are limited to 9 credits.) Students may replace a grade for courses in which they received grades of C- or below. Only one grade replacement is allowed for each course, regardless of the number of times the course has been repeated. A repeated course must result in an improved grade in order to replace the other grade. The higher grade removes the lower grade from the GPA and earned credit hours. All grades remain visible on the student's transcript. A note appears on the transcript next to the course that has been replaced.

Grade replacement is not automatic. Students must register to retake the course, obtain a Grade Replacement Request Form from the Registrar, and submit the completed form no later than the following deadlines:

Fall 2020: November 1st

Spring 2021: February 11th

Summer 2021: July 1st

Incompletes

Faculty may issue a student an "incomplete" course grade only under extenuating circumstances. A student receiving an incomplete must turn in required projects by the end of the following term. If a student fails to reconcile their incomplete grade by the deadline, an incomplete course grade converts to the grade earned minus any missing projects.

Auditing a course

Auditing a course means that a student enrolls in a regular college course and attends classes, but does not receive college credit for that course. Students still pay full tuition for audited courses. Students may elect to audit any course offered by SUVA by making the Registrar aware of their intention to audit the course during registration.

Attendance

SUVA does not have an institutional attendance policy. Faculty determine their own attendance policies for their courses.

Academic integrity

SUVA promotes a learning environment that focuses on the development of original concepts, accountability and academic honesty. The University defines academic dishonesty as any misrepresentation as to the origin or source of the student's work. Any attempt by a student to represent another individual's work as their own will result in a failing grade for the assignment. Academic dishonesty includes, but is not limited to plagiarism, cheating and document forgery. Repeated issues with academic dishonesty will result in the student's termination from the University.

Declaring a major

All students receive foundational instruction during their First Year Experience (FYE) at SUVA. During this time, students will get to experience components from all majors offered by the University. Students are required to declare a major prior to the beginning of their sophomore year. All students are required to schedule an advising appointment to register for classes each semester. Students will declare their majors during this advising appointment.

Declaring a minor or double major

Many of the majors offered at SUVA complement each other, and students may choose to declare a minor or double major. With careful course selection and financial planning, a minor or double major may require only a few additional terms of work beyond that required for a single degree. A minor or double major can provide students with credentials and expertise that may be invaluable to their careers.

Students must schedule an advising appointment to declare a minor or double major. Students who choose to double major are not required to duplicate core curriculum courses, nor must they take two sets of electives, however they must complete all courses and degree requirements unique to each major.

Disability Accommodations Request

Southwest University of Visual Arts (SUVA) values the inclusion and accessibility of all people, including those with disabilities. This policy is intended to guide the student disability accommodation process once a request for an academic accommodation has been made. The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act prohibit discrimination against

individuals with disabilities. These laws require SUVA to provide reasonable accommodations for otherwise qualified students with disabilities. Generally, the term "disability" means that an individual has a mental or physical impairment which substantially limits one or more major life activities.

At the postsecondary level, students are required to self-identify as a person with a disability and affirmatively make a request for an accommodation by sending an email to Student Services at studentservices@suva.edu. Once a request has been made, SUVA will engage in an interactive process with the student to determine what, if any, reasonable accommodations are available. A student requesting an accommodation based on a disability must have a disability covered by law and be qualified with or without reasonable accommodation. SUVA is only obligated to provide reasonable accommodations, and is not required to fundamentally alter its programs to accommodate a student. Thus, not all accommodation requests will necessarily be granted.

SUVA encourages the timely request of accommodations prior to the start of a school term because the documentation and determination process may take some time. However, accommodation requests can be made and will be accepted and considered at any time. Do note, though, that granted accommodations are not effective retroactively so that students will not be able to re-do assignments or re-take exams with accommodations that they originally took before they asked for and received accommodations.

Students should not make accommodation requests directly to faculty members; if this occurs, faculty members will refer students to Student Services. Similarly, faculty members or other SUVA employees should not provide accommodations to students that have not been approved through the process outlined in this policy. All faculty members and other SUVA employees are expected to implement approved accommodations.

Accommodation requests and supporting documentation are reviewed on an individualized, case-by-case basis. As such, approved accommodations may vary from person to person and from environment to environment for students with the same disability diagnosis. Documentation of a specific disability does not translate directly into specific accommodations. Some common accommodation requests include: testing services (including extended time on exams and/or reduced distraction rooms), reader, recording lectures, note taker, magnified text, and specific classroom seating. This list is not exhaustive and students should feel free to request other accommodations for consideration by SUVA.

Appropriate supporting documentation will be requested. This may vary depending on the circumstances but should generally include a description of the qualified professional's credentials, a description of disability-related impairments as they relate to the student's ability to learn and participate in their chosen academic program, a description of any tests, assessments, facts, observations, records, other materials, and/or evaluations that the professional relied on in arriving at their specific diagnosis, and a list of accommodations which the professional believes would allow the student to fully and equally participate in their educational program and how the professional expects the suggested accommodations to help the student. Please note that specific accommodations being recommended by a professional do not guarantee that those accommodations will be granted and SUVA may provide alternative accommodations instead.

While documentation of past accommodation history is important and will be considered, it is not decisive as to what accommodations will be granted by SUVA. SUVA reserves the right to request additional documentation if the initial documentation does not provide sufficient information.

During the interactive process, appropriate officials will work collaboratively to determine the appropriateness of requested accommodations and how best to implement certain accommodations. Temporary accommodations may be available while SUVA engages in the interactive process to determine whether ongoing accommodations is appropriate and, if so, what reasonable accommodations are needed. However, temporary accommodations do not reflect a determination that ongoing accommodation will be granted and/or what reasonable accommodations are appropriate, nor do they create an obligation on the part of SUVA to continue accommodating the student.

Implementation of approved accommodations

If a student has been approved for accommodations, the Dean of Students will prepare a document outlining these accommodations. This document will be emailed to the faculty and the student. It is the student's responsibility to discuss the approved accommodations with the faculty member in each course for which the student wants the accommodations to be implemented. A student who believes that an approved accommodation is not being appropriately implemented, or is otherwise having difficulty with a faculty member related to accommodations, should review Section V, below, for guidance in handling the situation.

Checking in, modifications and additional accommodations

It is the student's responsibility to contact and engage the Dean of Students in a discussion when the need arises to discuss the implementation of the student's accommodations, identify any issues of concern, discuss the student's upcoming class schedule, consider whether any additional accommodations are necessary or if current accommodations need to be modified, etc. The Dean of Students will presume the approved accommodations are being implemented effectively unless they hear otherwise. It is strongly recommended that students contact the Dean of Students with any identified needs prior to the start of a term. However, students who have been granted accommodations may request additional accommodations and/or modifications to their already granted accommodations at any time by contacting the Dean of Students.

Grievance procedures related to disability accommodations

The College maintains a specific policy for addressing grievances and/or concerns related to this policy. If a student believes they were wrongfully denied accommodation(s), believes the final accommodation(s) provided are not reasonable, believes that the approved reasonable accommodation(s) were not provided, or if the student believes for any other reason that unlawful discrimination, harassment or a violation of rights with respect to the granting or implementation of accommodation(s) under the ADA and/or Section 504 have occurred, they should follow the process set forth in SUVA's ADA and Section 504 Grievance Policy for Students.

A student with a concern covered by this policy may first attempt to resolve it at the informal level. This is accomplished by the student discussing the concern with the individual with whom the concern arose or with the supervisor of the individual with whom the concern arose, in the event the student is not comfortable discussing it directly with the individual. The student should also simultaneously inform the Dean of Students of the concern. Many concerns can arise from misunderstandings and can be amicably resolved at this informal level. Students are not required to engage in this informal resolution and may proceed directly to the next step outlined below at any time.

A student with a concern covered by this policy who does not wish the attempt to resolve the concern at the informal level, or who has attempted unsuccessfully to informally resolve a concern, should contact the Dean of Students to schedule a meeting to discuss the student's concern as soon as possible after the concern arises. This is an opportunity for the student to provide all information to the Dean of Students that he or she would like considered related to his or her concern. The student shall provide this information in written form and include his or her desired resolution and outcome.

The Dean of Students will then undertake an investigation into the student's concern. During the investigation, all parties will have the opportunity to identify witnesses and provide evidence, documents, and information for consideration and review. Investigations will be handled discreetly, with information shared only with those individuals who need to know the information in order for there to be a full and fair investigation. At the conclusion of the investigation, the Dean of Students will communicate the determination of the investigation via written notification to the student and the other party (if applicable). The written notice will include a summary of allegations, findings of fact, and a determination as to whether or not the alleged wrongdoing occurred. (If your concerns are directed toward the Dean of Students, please move to the outlined steps below.)

If a student is dissatisfied with the determination of the Dean of Students' investigation, the student may appeal this determination to the President. Appeals may only be based on the following: (1) there is a substantial likelihood that newly discovered information, not available at the time information was provided during the investigation, would result in a different decision; (2) there was a procedural error significant enough to call the outcome into question; (3) there was a clear error in factual findings; or (4) improper bias or prejudice influenced the outcome of the investigation.

Appeals must be received in writing by the President within ten (10) business days of the date the Dean of Students made their determination. Appeals must contain, at a minimum, an explanation of why the determination is improper and a detailed statement of the basis for the appeal, including the specific facts, circumstances, and arguments in support of the appeal. The President will review the information provided by the student for the appeal, the investigation and determination of the Dean of Students, and any other additional information that may be relevant to evaluating the matter and reaching a decision. The President will resolve the appeal and reach a decision within ten (10) business days of receiving the appeal and may take any actions determined to be in the interest of a fair and just decision. The decision of the President is final and not appealable. The President shall issue a written notice of the resolution of the appeal to the student and the other party (if applicable), including changes, if any, made to the investigation determination.

Satisfactory academic progress (SAP)

Satisfactory Academic Progress (SAP) indicates the successful completion of coursework towards a degree. According to federal regulations, students who fail to make satisfactory academic progress towards their degree or certificate will lose their eligibility to receive Federal Student Aid (FSA). This regulation applies to all students applying for financial aid, including those that have not previously received financial aid. SAP is evaluated based on grades posted at the end of each semester and prior to the beginning of the upcoming semester (defined as a 16-week period of academic study). The criteria used to measure SAP and the requirements of each criterion must be met and are described in detail below.

Cumulative GPA (CGPA)

CGPA is the qualitative measure of SAP, meaning that it looks at the quality of the grades that each student earns in their courses. CGPA is calculated beginning at the end of the student's first semester, and each subsequent semester after that.

Undergraduate students with a total of 6-12 total credits completed (including transferred credits) must have a minimum 1.5 CGPA for FSA; 13 credits and above requires a minimum of a 2.0 CGPA for FSA. Graduate students with a total of 6-8 total credits completed (including transferred credits) must have a minimum 2.5 CGPA for FSA; 9 credits and above requires a minimum of a 3.0 CGPA for FSA.

Credit Hour Completion and Program Pace

Credit hour completion is the quantitative measure of SAP, meaning that students must complete a certain percentage of courses to maintain eligibility for Federal Student Aid. Each academic program at SUVA has a defined number of credit hours required for completion. To maintain SAP, students must achieve a minimum percentage of credits earned versus credits attempted.

Students must complete their program within 150% of the published credits. Any course in which the student remains beyond Week One (add/drop) will count towards attempted courses regardless of the grade received. This includes courses from which the student has withdrawn at a later date. All attempted courses, including repeated courses are factored into the credit hour completion percentage. For students who change programs, credits that apply to the new program will be counted in credit hour completion and program pace.

Undergraduate Students

Credits Attempted	Credits Completed (%)
6-12	50%
13-24	60%
25-36	65%
37+	67%

Graduate Students

Credits Attempted	Credits Completed (%)
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6-9	50%
10-18	60%
19+	67%

Failure to meet SAP

If a student fails to meet the SAP requirements set forth by federal regulations, they will lose their eligibility to receive Federal Student Aid (FSA). During the evaluation where a student has failed to meet SAP, they **may** qualify for a "warning" semester during which they **may** retain their eligibility to receive FSA. Students may be expelled from SUVA for failure to meet SAP guidelines.

Students who lose their aid eligibility may appeal the loss provided there are extenuating circumstances that inhibited their academic progress (i.e. student illness or injury, death of a relative.) Students who submit an appeal must provide:

- A statement that explains the extenuating circumstance under which the student failed to meet SAP and what has changed that will allow the student to either meet SAP or the requirements of the academic plan.
- Documentation that confirms the extenuating circumstances and date(s) during which it occurred.

If an appeal is approved, the student's FSA eligibility is reinstated for one probationary semester.

If extenuating circumstances do not exist, students may take classes to demonstrate improvement for a future appeal, but they cannot receive FSA to pay for those classes. To otherwise restore eligibility for FSA, students must achieve the GPA and credit hour completion targets as defined in the policy.

Graduation requirements

Students must complete all courses with at least a "C" (1.9) grade average and present a completed portfolio demonstrating the acquisition of skills pertaining to the area of study. Upon completion of educational requirements as outlined in the catalog, each student is awarded a Bachelor of Arts, Bachelor of Fine Arts or Master of Fine Arts degree. Degrees will only be granted once a student has completed all educational requirements. Degrees and final transcripts will only be issued once tuition and fees have been paid in full.

Leave of Absence (LOA)

SUVA's Leave of Absence (LOA) policy is a federally mandated policy for all students who receive Title IV Federal Financial Aid (FSA), including Federal Pell Grants, Federal Direct Subsidized or Unsubsidized Loans, Federal Parent Loans and Student Educational Opportunity Grants, who have experienced a situation that will require them to temporarily stop attending classes. LOA refers to the specific time period during a program when a student is not in attendance. The LOA is a temporary situation and must not exceed a total of 180 days in any 12-month period. The 12 month period begins with the first day of the initial request.

The student's request for an LOA must be in writing, signed and dated and submitted to the Dean of Students prior to non-attendance unless unforeseen circumstances prevent the student from doing so. The request must include a specific reason for requesting the LOA as well as a reasonable expectation that the student will return from the LOA to complete classes. The student may submit additional supporting documentation as deemed appropriate. The following data must be provided on the LOA request:

- Student's complete name
- Student's e-mail address
- Degree program
- Semester the LOA is being submitted for
- Start and end date for the LOA
- Complete explanation for the LOA request

The Dean of Students will review the request and either approve, deny, or request additional information. The student will be notified by e-mail of the decision. If the LOA is approved, the student must attend a LOA counseling given by a member of Student Financial Services. The student will need to schedule that appointment and attend to complete the LOA request process.

LOA and Direct Loans

Direct Loans for the student during the LOA may not be disbursed (34CFR 682604(c) (4)). A student who has an approved LOA remains in an in-school status and the loan will remain valid while they are on the LOA. The loan will disburse once the student has completed the LOA. If the student does not return from the LOA, SUVAI will report the last date of attendance as the approved start date of the LOA. One of the possible consequences of not returning from an LOA is that the student's loan repayment grace period for a Title IV program might be exhausted.

Leave of Absence and Return of Title IV Funds

A student who has an approved LOA is considered to be attending school. No return of Title IV funds is required. If the student fails to meet the requirements of the LOA the student will be considered to have ceased attending classes. A return of Title IV funds will be completed with the last date of attendance being the approved start date of the LOA. If the student fails to meet Standards of Progress and receives all "F" grades, this will be considered a withdrawal for which a Title IV computation will be completed.

School charges for student on LOA

Students are considered to be continuously enrolled while on an LOA. They are not assessed additional charges while they are on the LOA or once they return from the LOA. While students are not charged any additional charges in either case they also may not receive any additional Title IV monies for the period once they have returned.

Completion of coursework upon return

The student is required to resume their coursework at the same point in the academic program that he/she began the LOA. The student will complete all coursework from the approved date of the LOA.

Withdrawal from SUVA

Students who wish to completely withdraw from SUVA may do so by sending the Registrar an email at registrar@suva.edu expressing their intent to withdraw and the reason for their withdrawal. Students who withdraw from SUVA after the add/drop deadline will not receive a refund of tuition and fees.

The date SUVA receives the email will be the date used to determine if the student is eligible for any institutional refunds. Students who withdraw after receiving financial aid may be billed for some or all of the aid received. The student's last date of attendance in a course will be used to determine if any financial aid funds need to be returned to the institution. Students who receive financial aid must schedule a meeting with Student Financial Services in order for their withdrawal to be approved. If a student decides to return to SUVA after one year has passed, they must resubmit an application for admission.

Institutional policies

Conduct requirements

SUVA expects students to abide by the rules and regulations regarding student conduct. These policies are detailed herein. Any changes to current policies will be announced and/or posted on the website.

SUVA reserves the right to dismiss from class or classes, whether temporarily or permanently, any student who is creating a problem in class or on campus and whose inappropriate behavior (based on the discretion of the Faculty and/or University Administration) creates a disturbance.

All students are required to sign/acknowledge SUVA's Codes of Conduct. The following serves as a guide to students and promotes a common respect necessary for all students to benefit from the professional learning environment at SUVA. All faculty, staff and students are expected to abide by these conduct requirements.

Codes of Conduct

The College has a duty and the corollary disciplinary powers to protect its educational purposes through the regulations of the use of facilities and through the establishment of standards of scholarship and conduct for the students who attend the institution.

Disciplinary proceedings should play a role substantially secondary to example, advising guidance, and admonition. When the preferred means fail to resolve problems regarding student conduct, proper procedural safeguards should be observed to protect the student from the unfair imposition of serious penalties for violation of SUVA policies. Students violating the Codes of Conduct, as set forth by SUVA, will be subject to disciplinary action.

Expectations of behavior for all students are as follows. All students are expected to:

1. Practice academic honesty. They should refrain from any form of cheating, plagiarism, or knowingly furnishing false information to SUVA.
2. Refrain from forgery, alteration, or use of any SUVA documents, records, or instruments of identification with intent to defraud or deceive.
3. Make only authorized entry to, or use of, any SUVA facility. College facilities are interpreted to mean buildings, grounds, equipment, or materials.
4. Comply with directions of SUVA officials acting in performance of official duties.
5. Observe the College regulations, as well as state laws, regarding beer and liquor.
6. Observe federal and state laws relative to narcotics and drugs.
7. Observe rules and regulations as set forth in specific SUVA facilities.
8. Refrain from impeding freedom of movement of students, school officials, employees, or invited guests to all facilities of SUVA.
9. Refrain from physical abuse or intimidation of any person
10. Refrain from theft of or damage to, SUVA property or the private property of any student, school official, employee.

- 11.** Refrain from possession of firearms, explosives including any firecrackers or fireworks, or other dangerous weapons upon the grounds, or in buildings or other facilities of SUVA.
- 12.** Refrain from engaging in disorderly, harassing, (including harassment on the basis of race, age, gender, religion, physical disability, etc.) or indecent conduct, which results in a disruption, impairment, or interference of the educational mission, process, procedures, or functions of SUVA. Such proscribed conduct includes, but is not limited to, the following: coarse or offensive utterances, gestures, or displays; abuse or threats to any person; domestic violence; unreasonable noise on SUVA premises; fighting with another person; discharging or displaying a firearm on campus; physical or verbally assaulting a person; directing obscene language or gestures at another person; or performing in a public place or in public view of any of the following: (a) an act of sexual intercourse, (b) lewd exposure of the body or (c) an act of domestic violence.
- 13.** Not impede, through the use of threat of restraint, abduction, coercion, intimidation, force, or violation of any staff or faculty member in the lawful performance of official duties nor any student in the lawful pursuit of educational activities. No student shall willfully refuse or fail to leave the property of any building or other facility used by SUVA upon being requested to do so by the President or designee, if such student is committing, threatens to commit, or incites others to commit any act which would disrupt, impair, interfere with, or obstruct the lawful missions, processes, procedures, or functions of the institution.
- 15.** Observe SUVA regulations regarding artists, lecturers, film, videotape, and entertainment media.
- 16.** Refrain from any violation of federal, state, and municipal laws, or any other conduct not included above which adversely affects the function of SUVA and the pursuit of its educational purposes and objectives.
- 17.** Refrain from theft, alteration, destruction, illegal utilization, unauthorized entry into, plagiarism, and otherwise misuse of computer software or hardware.

Drug Policy

Southwest University of Visual Arts, in compliance with the Federal Drug-Free Schools and Communities Act Amendment of 1989, prohibits the illegal use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs, or other controlled substances as defined by Arizona statutes, on SUVA property or at any student attended function sponsored by the University. Students found to be in violation of the Drug-Free campus policy will be subject to disciplinary measures including possible termination from Southwest University of Visual Arts.

Students may obtain information on the health risks and effects of alcohol and/or drug use and abuse from the Enrollment Management Department. Southwest University of Visual Arts will also offer assistance in referring students to recovery and/or treatment programs.

Smoking Policy

Smoking is permitted in designated areas only. Smoking is not permitted in any SUVA building or doorways, and students are required to refrain from congregating at the entrances to buildings. In accordance with State Laws, there is no smoking in enclosed areas or within 20 feet of public entrances to campus. Please observe posted no smoking signs.

Campus security

SUVA operates on a closed campus system. All visitors must check in at the reception desk and obtain a visitor's pass to remain on campus. Current students who wish to bring a visitor to class must receive authorization from the administration and their instructors 24 hours prior to the visitation date. Unauthorized visitors should be reported to the administration and will be asked to leave the premises immediately.

Under the Federal Student Right-to-Know and Campus Security Act (Public Law 102-26), SUVA is obligated to publish its statistics regarding on-campus crimes. Campus crime statistics are recorded annually. SUVA's most recent report can view it on SUVA's website, www.suva.edu.

During school hours, should any student witness a crime in process or become the victim of a crime, SUVA requests notification to the University's Administration immediately.

After school hours or off campus, students should contact local police authorities if they witness or become the victim of a crime.

Student work

SUVA reserves the right to temporarily retain representative examples of the work of any student enrolled in the University. Although SUVA takes precautionary measures to protect student work and property, the University does not assume responsibility or liability for damage to, or loss of, any student work or personal property. Students are responsible for collecting their projects at the end of each semester. If student work is not retrieved after one semester, SUVA reserves the right to dispose of the work, if necessary.

Right of publication

SUVA reserves the right to photograph any student or student work and reproduce those photographs in school literature, publicity and/or advertising.

Non-Discrimination and Harassment Policy

SUVA does not condone or tolerate harassment or discrimination of any student, faculty, staff, client, or visitor to SUVA. Students participating in harassing or discriminatory activities may be subject to immediate suspension or expulsion, depending on the severity of the activity and pending investigation. Expulsion is mandatory for any student who is deemed by the investigation to have engaged in harassing or discriminatory activities.

It should be understood that prohibited actions include, but are not limited to, the following:

- Harassing, threatening, or treating someone unequally because of their race, color, ancestry, birthplace, religious belief, ethnic background, citizenship, or language.
- Harassing, threatening, or treating someone unequally because of a physical or mental disability.
- Sexually harassing someone by saying or doing unwanted or unwelcome things of a sexual or gender-related nature, including touching inappropriately, making offensive jokes, making sexual suggestions or requests, staring at or making unwelcome comments about one's body, displaying sexually offensive pictures, or being verbally abusive because of one's gender.

- Harassing, threatening, or treating someone unequally because of their sexual orientation or gender identity. This could include making a hurtful comment or action to an individual that is unwelcome, making homophobic jokes or hints about a person's sexual orientation or gender identity, or displaying of disrespectful signs, caricatures, cartoons, or graffiti.

Penalties for Misconduct

The basic penalties for infractions of SUVA rules and regulations, once assessed, are made a part of a student's education record. The penalties are embodied in a system of warning, probation (with or without conditions), restitution, temporary suspension, and expulsion as follows:

1. Disciplinary Warning Officials of the College responsible for discipline may give warnings for minor infractions in student conduct. These warnings may be given verbally or in writing, with or without a hearing, and a notice to the student or group of students that continuation or repetition of the misconduct shall be cause for more severe disciplinary action, including dismissal from SUVA. A student shall be notified in writing of any verbal warning issued. Such warning will become part of the student's education record.

2. Disciplinary Probation The SUVA Official, or such member(s) of the SUVA staff as appointed by the President of SUVA, may place a student on disciplinary probation after having a hearing in which fundamental due process is afforded. Disciplinary probation shall be a final period of trial. Students on disciplinary probation who violate policies may be subject to such terms and conditions as the discipline authority imposing it shall designate. A student shall be notified in writing of any disciplinary probation penalty assessed. A disciplinary probation penalty will become a part of the student's education record.

3. Restitution The SUVA Official or such member(s) of the SUVA staff as appointed by the President of SUVA may request restitution as a condition for continued good standing. Such action is appropriate in any case, in which the misconduct or violation has caused loss of or damage to property or injury to a person, or in which reparation for a particular act of misconduct may reasonably be made by payment of money or the performance of services. A student will be notified in writing of any restitution penalty assessed. A restitution penalty will become a part of the student's education record.

4. Temporary Suspension The President or designee may summarily suspend any student violating College policies, pending a hearing before the College Official, when it appears that reasonable cause exists to believe the continued presence of the accused student on campus poses a threat to the safety of the student, other persons, property, or a threat to disrupt College functions or activities. This temporary suspension shall prevent classroom attendance and participation in all College activities until the time of the hearing with the Official. The Official shall give first priority to cases involving temporary suspension, deciding them as expeditiously as possible, consistent with the right of a student to a fair hearing. The preliminary hearing shall be held within five (5) days (Saturdays, Sundays, and holidays excluded) after the student has been notified of the temporary suspension. A student will be notified in writing of any temporary suspension penalty assessed. A temporary suspension penalty will become a part of the student's education record. In cases where a student is temporarily suspended, and the subsequent Official Hearing with the official results in a penalty less than temporary or permanent disciplinary suspension, the fact of temporary suspension shall be removed from the student's record.

5. Disciplinary Suspension The SUVA Official, or such member(s) of the SUVA staff as appointed by the President of SUVA, may suspend a student from SUVA after having a hearing in which

fundamental due process is afforded. Disciplinary suspension is normally for a stated period of time, at the end of which a student may apply for readmission. Disciplinary suspension for an indefinite period may be stipulated, usually with the implication that a student must fulfill certain requirements before re-admission will be considered. Conditions for re-admission may be stipulated by the Dean of Students. While under disciplinary suspension, the student is not entitled to attend classes, use SUVA facilities, participate in SUVA activities, or be employed by SUVA. A student will be notified in writing of any disciplinary suspension penalty assessed. A disciplinary suspension penalty will become part of the student's education record.

6. Expulsion SUVA is committed to taking all reasonable steps to ensure students have the opportunity to successfully complete their education, and to ensuring that all students are treated fairly and equitably. SUVA attempts to resolve all situations without resorting to the final measure of expulsion. Verbal and/or written warnings and suspension may precede the final measure of expulsion. Students who do not support the academic and ethical goals of SUVA for themselves and their fellow students may be subject to penalties, up to and including expulsion.

Student expulsion

SUVA ensures that all students have access to the SUVA codes of conduct and academic policies. The University is committed to taking all reasonable steps to ensure students have the opportunity to successfully complete their education, and to ensuring that all students are treated fairly and equitably. SUVA attempts to resolve all situations without resorting to the final measure of expulsion. Verbal and/or written warnings and suspension may precede the final measure of expulsion.

The following outlines the conditions under which a student may be expelled with cause:

1. Academic Dishonesty

Students may be subject to expulsion at the discretion of SUVA for academic dishonesty. Academic dishonesty is any word, action or deed performed alone, or with other for the direct or indirect intention of providing an unfair advantage or benefit to self or other student(s) including:

- a. cheating
- b. plagiarism
- c. unapproved collaboration
- d. alteration of records
- e. bribery
- f. lying
- g. misrepresentations

2. Outstanding Balance

Failure to pay overdue accounts owing to SUVA within the specified time period may be grounds for expulsion after a written warning has been given.

3. Codes of Conduct

All students are required to adhere to SUVA's published code of conduct. Where the violations do not have the potential to result in physical harm to persons or property, SUVA may expel a student who has received suspension for failure to comply and has since violated any of the terms of SUVA's code of conduct. Students who are found under the influence of drugs and/or alcohol or

carrying weapons will be subject to immediate expulsion.

4. Significant Omissions or Errors in Admissions Documentation

SUVA has a responsibility to ensure students have been admitted in accordance with the registration requirements for the program. Students who knowingly or in error misrepresent their application are subject to immediate expulsion.

5. Academic Failure

Students who fail to achieve the required academic standing in their programs may be expelled from the program. SUVA may, at its discretion, offer alternatives to a student. The student may contact enrollment management for options.

6. Harassment or Discrimination

Any violation of SUVA's harassment or non-discrimination policies, as outline in the Institutional Policies section of this handbook, may result in expulsion.

7. Misuse of SUVA Property

SUVA property is for the provision of college services. Students who damage, misuse, steal or otherwise use the property in a way that is prohibited may be expelled and required to make restitution.

8. Endangerment of Staff or Students

SUVA is committed to the right of all college staff, students, clients, and visitors to be safe. Students who by action or neglect in any way endanger the safety of themselves or others may be expelled.

Prior to expulsion, depending on the severity and nature of the situation, SUVA may take immediate steps at its discretion including:

- a. verbal warning
- b. written warning
- c. suspension
- d. ex

Appeal process

Students who wish to appeal a determination are required to abide by the following procedures:

- 1.** Submit a letter or email to the Dean of Students that details the appeal and/or grievance and mitigating circumstances. This letter must be received within 10 days after the decision the student is appealing. Students must attach any documents providing evidence, justification or reason for the student's appeal to their letter/email.
- 3.** The Dean of Students will review the request and make a determination. If the outcome is unfavorable to the student, they may request an appearance before the Appeal Review Board.

4. The Appeal Review Board will schedule a hearing with the student, and will make a determination no later than 3 days after the hearing.

Non-Academic Grievances

Students occasionally have concerns or grievances regarding their interactions at SUVA. The following grievance policy allows students to formally submit their grievance to the University:

1. Students who have a concern or grievance regarding any matter are encouraged to discuss their concern directly with the appropriate SUVA official.
2. If the student is not comfortable presenting his/her concern directly, or is not satisfied with the outcome of the discussion, they can send their concerns in writing to the Dean of Students.
3. The Dean of Students must respond, in writing, to the student within 3 business days from the date in which the grievance is received. In the case of a grievance filed during winter, spring, or summer breaks, the clock will stop until the first day of the regular academic year.
4. If the student believes that his/her concern requires further attention, he/she may submit the matter in writing to SUVA's President identifying the concerns and why the student believes his/her concern requires further attention.
5. The President must rule on the case within 3 business days. If the President determines not to rule on the matter, they may convene a Grievance Committee to review the concern.
6. If the student complaint cannot be resolved after exhausting the Institution's grievance procedure, the student may file a complaint with the Arizona State Board for Private Postsecondary Education. The student must contact the State Board for further details. No adverse action will be taken against the complainant for registering the complaint.

Arizona State Board for Private Postsecondary Education
 1740 W. Adams, Ste. 3008
 Phoenix, AZ 85007
 (602) 542-5709
www.ppse.az.gov

FERPA: Student Right to Privacy

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA affords students certain rights with respect to their educational records. They are:

1. Students have the right to inspect and review their education records maintained by Southwest University of Visual Arts. SUVA is not required to provide copies of records unless, for reasons such as great distance, it is impossible for students to review the records. SUVA may charge a minimal fee for copies.

2. Students have the right to request that SUVA correct records they believe to be inaccurate or misleading. If SUVA decides not to amend the record, the student then has the right to a formal hearing. After the hearing, if SUVA still decides not to amend the record, the student has the right to place a statement in the record setting forth his or her view about the contested information.

3. Southwest University of Visual Arts must have written permission from the student in order to release any information from a student's education record. However, FERPA allows colleges and universities to disclose those records, without consent, to the following parties or under the following conditions (34 CFR §99.31):

- University officials with legitimate educational interest;
- Other colleges/universities to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the University;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies.

4. Southwest University of Visual Arts may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards and dates of attendance. However, if SUVA decides to disclose directory information, students must be notified in advance and allowed a reasonable amount of time to request that the University not disclose directory information about them.

Academic support services

Tutoring

SUVA offers tutoring as a resource for all students. Tutoring options are available for one-on-one instruction when students want help with specific content in a subject. In tutoring session, students benefit from supervised practice with SUVA professors. Faculty may recommend tutoring for students who are having difficulty demonstrating the necessary skill set in a course. Students may also request tutoring by sending an email to Student Services at studentservices@suva.edu.

Academic Advising

SUVA's Academic Advising team is comprised of experts from all facets of the educational experience, including Academics, Student Financial Services, and Student Services. Academic advising is available to all students who have questions about their degree path, including questions about which courses they need to take, how to pay for their education, and how to receive the support they need to successfully complete their degree. Students can request an advising appointment by emailing studentservices@suva.edu.

First-Generation College Student Support Program

SUVA acknowledges that first-generation college students face a disproportionate amount of challenges as they embark on their college path. With this in mind, SUVA offers a support program for first-generation college students, that includes faculty mentorship, academic tutoring, workshops and resources to ensure that these students have the support that they need to be successful in their educational endeavors. If you are a first-generation college student who would like to take advantage of this program, please send an email to studentservices@suva.edu.

Writing Lab

SUVA offers one-on-one and group writing workshops for students who wish to improve their writing skills. Workshops are offered at different times throughout the semester for all students to attend. Students can also request a one-on-one workshop with the Writing Lab by sending an email to studentservices@suva.edu.

Student financial services

Paying for college

There are several ways to pay for your education at SUVA. Our Student Financial Services department helps you to fully understand what your options are and assists in administering the appropriate paperwork. The lender sets the rules for the student and tells SUVA what those rules are; SUVA processes the paperwork and tracks compliance depending on those rules. While SUVA does not make the rules, we help the student follow and understand the rules.

Some students, or their benefactors (parents or guardians), will be paying for their education directly. Students need to schedule a meeting with Student Financial Services to setup a payment schedule.

If you need financial aid, you also need to meet with Student Financial Services to evaluate your situation. SUVA and the financial aid recipient must comply with all federal regulations for financial assistance. Students are advised to read the conditions for Satisfactory Academic Progress (SAP) in the Academic Policies section of this handbook in order to understand the academic guidelines the student must follow in order to maintain eligibility for Federal Student Aid (FSA).

Eligible students may also apply for SUVA scholarships to assist in paying for their education. Please refer to our website for a complete and up to date list of SUVA scholarships, requirements, and application details.

Refund policy

SUVA adheres to the Federal Department of Education guidelines and return policy for any refunds.

1. After matriculation, if a student completely withdraws from all courses, the termination date will be considered to be the date notice of cancellation is received. If Southwest University of Visual Arts does not receive notification of cancellation, the student's withdrawal date will be considered to be the last day of the current semester.
2. Tuition/fee refunds must be made within 30 calendar days of the institution receiving written notice of a student's withdrawal or the institution terminating enrollment of the student, whichever is earlier.
3. Applicants who have not visited the campus prior to enrollment may cancel the agreement within three (3) business days following a tour of the campus and receive a full refund of all amounts paid.
4. Three-Day Cancellation: An applicant who provides written notice of cancellation within three days (excluding Saturday, Sunday and federal and state holidays) of signing an enrollment agreement is entitled to a refund of all monies paid. No later than 30 days of receiving the notice of cancellation, the school shall provide the 100% refund.
5. If a student withdraws within the first week or up to 10% of the registration period, the tuition charge will be 10% of the total tuition price for the term.
6. From 10% up to 25% of the registration period, the tuition charge will be 25% of the total tuition price for the term.

7. From 25% up to 50% of the registration period, the tuition charge will be 50% of the total tuition price for the term.
8. From 50% up to 100% of the registration period, the tuition charge will be 100% of the total tuition price for the term.
9. All extra costs (such as for fees, supplies, equipment, etc) that are not included in the tuition costs must be paid for upon completion of the course, program termination or withdrawal of the student from Southwest University of Visual Arts.
10. Federal Financial Aid funds will be returned based on a percentage of aid earned by calculating the percentage of the term the student completed.
11. Students who withdraw or do not complete all registered classes during the semester may be required to return some of the financial aid they were awarded based on the Return of Title IV (R2T4) Calculation. Once 60% of the semester is completed, a student is considered to have earned all of his/ her financial aid and will not be required to return any federal funds.
12. The withdrawal date used in the R2T4 calculation of a student's federal financial aid is the actual date indicated on the transcript record. If a student stops attending classes without notifying Southwest University of Visual Arts, the withdrawal date will be considered the last day of the current semester.
13. The following formula is used to determine the percentage of unearned aid that has to be returned to the federal government:
 - The percent earned is equal to the number of calendar days completed up to the withdrawal date, divided by the total calendar days in the payment period (less any scheduled breaks that are at least 5 days long)
 - The payment period for students is the entire semester.
 - The percent unearned is equal to 100 percent minus the percent earned
14. Southwest University of Visual Arts will return funds on the student's behalf to the appropriate federal and institutional aid program(s) and subsequently will bill the student's account within 45 days of the date of determination. A statement reflecting these charges will be sent to the student. The student is responsible for all charges and over-payments resulting from a Return of Title IV Calculation.
15. If disbursed aid exceeds earned aid, a refund will be sent to the Federal Financial Aid programs. Refunds are distributed in the following order: Direct Unsubsidized Loans, Direct Subsidized Loans, Direct PLUS Loans, Federal Pell Grants and Federal Supplemental Educational Opportunity Grants (FSEOG).
16. Any loan amounts that are owed to the Department of Education after the return of funds by the school must be repaid to the loan holders according to the terms of the borrower's promissory note.
17. Any grant overpayment identified in Step 10 of the R2T4 calculation must be repaid by the student within 45 days of receiving notification from the Office of Institutional Effectiveness. If the grant overpayment cannot be paid in full, a repayment plan may be arranged with the Office of Institutional Effectiveness.

If a student does not repay the grant funds or make a satisfactory payment arrangement within 45 days, the account will be turned over to the U.S. Department of Education (ED) as an overpayment of federal funds. Students who owe an overpayment of Title IV funds are ineligible for further disbursements from federal financial aid programs at any institution until the overpayment is paid in full.

18. In compliance with federal regulations, an evaluation will be done to determine if all eligible aid has been disbursed as of the withdrawal date. If not, and the student meets the federal criteria for a Post Withdrawal Disbursement, the student will be notified of their eligibility within 30 days of determining the student's date of withdrawal. After being notified of post withdrawal eligibility, students must reply if they wish to accept the post withdrawal disbursement. A Post Withdrawal Disbursement would first be used toward any outstanding charges before any funds are returned to you. If no response is received within approximately one month of notification, the award will be canceled.

19. If earned tuition exceeds earned aid, the student is liable for the balance owed to Southwest University of Visual Arts and must make arrangements to settle this debt.

Health and wellness resources

Health Services

SUVA believes in wellness. We believe in paying close attention to the needs of your body and mind, so that you can prevent most illness and feel energetic enough to meet the many demands of school life. All students are urged to carry a primary private insurance policy that covers comprehensive health care, but we understand that the costs of insurance can be prohibitive to students. With this in mind, we have compiled the following list of low-cost, income-based health and wellness resources.

El Rio Health

Provides patients with comprehensive, accessible, affordable, quality and compassionate health and dental care with sliding scale fees based on income.

839 W. Congress St.

Tucson, AZ 85745

520.670.3909

www.elrio.org

La Frontera Center

Provides patients with compassionate, consistent and effective mental health and psychiatric care with sliding scale fees based on income.

3620 N. Mountain

Tucson, AZ 85719

520.882.5145

lafronteracenter.org

Clinica Amistad

Provides Tucson community with free health clinic for the low-income and uninsured community.

101 W. Irvinton Rd

Building 3

Tucson, AZ 85714

520.305.5107

clinicaamistad.org

Conclusion

The administration, faculty, and staff of The Southwest University of Visual Arts are dedicated to helping students achieve academic and employment success in their chosen career fields. The processes do not take place in the classroom alone, but require the coordination of academic and administrative support services. SUVA believes in the worth and potential of each student, and strives to provide quality programs and services that foster development of that potential and worth. We look forward to working with you to reach your potential!

Southwest University of Visual Arts (SUVA) reserves the right to change the policies contained within this student handbook. Notice is not required for a new policy to take effect; however, SUVA will make reasonable attempts to notify students promptly of any policy changes

Tucson art museums

**Center for Creative
Photography**

1030 N Olive Rd
Tucson, AZ
(520) 621-7968

Ignite Sign Art Museum

331 S Olsen Ave
Tucson, AZ
(520) 391-0888

**Museum of Contemporary
Art (MOCA)**

265 S Church Ave
Tucson, AZ
(520) 625-5019

**Museum of Kinetic Art &
Surrealistic Pop Science**

3113 E Columbia St
Tucson, AZ
(520) 604-6273

Tucson Desert Art Museum

7000 E Tanque Verde Rd
Tucson, AZ
(520) 202-3888

Tucson Museum of Art

140 N Main Ave
Tucson, AZ
(520) 624-2333

**University of Arizona
Museum of Art**

1031 N Olive Rd
Tucson, AZ
(520) 621-7567

Tucson art galleries

Affairs of the Art Gallery

2740 S Kinney Rd Ste E
Tucson, AZ
(520) 578-3638

Art by Joanne Studio & Gallery

3054 N 1st Ave
Tucson, AZ
(520) 282-3528

Art Gallery

1122 N Stone Ave
Tucson, AZ
(520) 624-7099

Bjorklund Art

439 N 6th Ave Ste 221
Tucson, AZ
(520) 628-2957

Blue Raven Gallery

3054 N 1st Ave
Tucson, AZ
(520) 623-1003

Butterfly Gallery

2843 N Campbell Ave
Tucson, AZ
(520) 990-4724

Conrad Wilde Gallery

439 N 6th Ave Ste 171
Tucson, AZ
(520) 622-8997

Contreras Gallery

110 E 6th St
Tucson, AZ
(520) 398-6557

Covington Fine Arts Gallery

6530 E Tanque Verde Rd Ste 140
Tucson, AZ
(520) 298-7878

Craig Fine Arts

6070 N Oracle Rd
Tucson, AZ
(520) 544-9466

Davis Dominguez Gallery

154 E 6th St
Tucson, AZ
(520) 629-9759

De Grazia Gallery in the Sun

6300 N Swan Rd
Tucson, AZ
(520) 299-9191

Desert Artisans Gallery Ltd

6536 E Tanque Verde Rd
Tucson, AZ
(520) 722-4412

Desert Sky Gallery LLC

7585 W Ranchers Dr
Tucson, AZ
(520) 327-6113

Eric Firestone Gallery

4425 N Campbell Ave
Tucson, AZ
(520) 577-7711

Eric Firestone Gallery

266 E Congress St
Tucson, AZ
(520) 903-0997

Etherton Gallery

135 S 6th Ave
Tucson, AZ
(520) 624-7370

Expressions Art Glass

8002 E Broadway Blvd
Tucson, AZ
(520) 886-7720

Famous French Gallery

3421 E Grant Rd
Tucson, AZ
(520) 290-8100

Galeria Mistica

2318 S 4th Ave
Tucson, AZ
(520) 622-8000

Galleria La Sirena/Haiti Arts

2905 E Broadway Blvd
Tucson, AZ
(520) 319-1262

Gallery West American Indian Art

6420 N Campbell Ave
Tucson, AZ
(520) 529-7002

Happy Art Gallery

4500 N Oracle Rd Ste 204
Tucson, AZ (520) 888-1018

Imaginations Gallery

1918 E Prince Rd
Tucson, AZ
(520) 318-2451

It's A Blast Gallery

2631 E Broadway Blvd
Tucson, AZ
(520) 327-7879

Jane Hamilton Fine Art

1825 E River Rd Ste 111
Tucson, AZ
(520) 529-4886

Madaras Gallery

3001 E Skyline Dr Ste 101
Tucson, AZ
(520) 615-3001

Madaras Gallery

1535 E Broadway Blvd
Tucson, AZ
(520) 623-4000

Manemann Fine Art Gallery

7500 E Calle Los Arboles
Tucson, AZ

Mark Sublette Medicine Man Gallery

7000 E Tanque Verde Rd Ste 16
Tucson, AZ
(520) 722-7798

Max Gallery

2120 W Ina Rd
Tucson, AZ
(520) 529-7349

Modern Art

4243 E Speedway Blvd
Tucson, AZ
(520) 322-0611

Novaspace Galleries

720 W Prince Rd Ste 110
Tucson, AZ
(520)886-2424

Obsidian Gallery

4320 N Campbell Ste 130
Tucson, AZ
(520)577-3598

Old Town Artisan Galleries

201 N Court Ave
Tucson, AZ
(520) 623-6024

Paloma Art Gallery

4747 E Sunrise Dr Ste 101
Tucson, AZ
(520) 577-9224

Philabaum Glass Gallery

4280 N Campbell
Tucson, AZ
(520) 299-1939

Philabaum Glass Studio-Gallery

711 S 6th Ave
Tucson, AZ
(520) 884-7404

Sanders Galleries

6420 N Campbell Ave
Tucson, AZ
(520) 299-1763

Settlers West Galleries Inc

6420 N Campbell Ave
Tucson, AZ
(520) 299-2607

Skyline Gallery

6360 N Campbell Ste 150
Tucson, AZ
(520) 615-3800

Tangerine Gallery

3801 N Swan Rd
Tucson, AZ
(520) 795-7727

Toscana Studio & Gallery

9040 N Oracle Rd Ste 204
Tucson, AZ
(520) 575-1445

Wilde Meyer Gallery

3001 E Skyline Dr Ste 115
Tucson, AZ
(520) 615-5222

Z Gallerie

5870 E Broadway Ste 440
Tucson, AZ
(520) 745-1480

Tucson places of interest

4th Avenue

Fourthavenue.org

Biosphere 2

32540 S Biosphere Rd
Tucson, AZ
(520)838-6200
Bio2.com

Bisbee, AZ

Discoverbisbee.com

Botanical Gardens

2150 N Alvernon Way
Tucson, AZ
(520)326-9686
Tucsonbotanical.com

Colossal Cave

Colossalcave.com

Desert Museum

2021 N Kinney Rd
Tucson, AZ
(520) 883-2702
Desertmuseum.org

Flandrau Science Center & Planetarium

(520)621-7827
Flandrau.org

Intl Wildlife Museum

4800 W Gates Pass Rd
Tucson, AZ
(520)629-0100
Thewildlifemuseum.org

Kartchner Caverns

Kartchnercaverns.com

Kitt Peak Observatory

Noao.edu/kpno

Mt. Lemmon

Skithelennon.com

Sabino Canyon

Sabinocanyon.com

Titan Missile Museum

1580 W Duval Mine Rd
Sahuarita, AZ
(520)625-7736
Pimaair.org

Tombstone

Cityoftombstone.com

Tubac, AZ

Tubacaz.com



suva.edu